# Parent/Guardian Community E-Bulletin



## Markville Secondary School E-Bulletin

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## June 6, 2025

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

## **Message from Our Trustee**

June 2025

As we approach the end of the 2024-2025 school year, I want to take this opportunity to celebrate the accomplishments, hard work and commitment of students, staff and families. As I have visited schools, attended events and heard from families, I continue to be proud of the dedication to public education and student achievement and well-being I see.

I want to wish my sincere congratulations to all of the graduates and proud families. This is an exciting time and I hope you enjoy this celebration of all of your hard work, perseverance and accomplishments. Whether you are moving on to secondary school, the workplace or post-secondary pathways, we wish you all the very best in this next exciting chapter of your journey.

We had an opportunity in April to celebrate the achievements of 20 students at our annual <u>Celebrating Student Success/Human Rights Ambassadors Awards event</u>. It was a wonderful reminder of how much our students are capable of. While success and achievement looked different for each student, we saw a common theme of determination and care. Students demonstrated a real commitment to lifting up those around them. I see that everywhere in our system as I visit schools. It makes me so proud to see the ways our students are already shaping the future for the better.

Each month in the Boardroom, we also had the opportunity to recognize the achievements of staff and students through the <u>Applause awards</u>. Congratulations to all of the award recipients. These awards capture a sampling of the incredible work happening around York Region District School Board and the successes we see students achieving.

These successes we have seen this school year would not have been possible without the hard work and dedication of staff across the system, and I want to thank you for all that you do each and every day. I also want to recognize the contributions that have been made by school councils, volunteers and families. Your work to enhance family engagement and strengthen public education has a noticeable difference in our schools and in the achievement and well-being of students.

This is a very busy time of year and I wish all of the students the best as you work on projects and prepare for upcoming exams. I hope you also enjoy the celebrations that occur at this time of year, and as we celebrate another successful school year.

Ed Law

Trustee, Markham Wards 3 and 4

## **Focus on Markville**

YRDSB News & Events: Indigenous Wood Burning with Vicky the Real Artist

LINK: https://www.youtube.com/watch?v=x-IGOJge618



Victoria Grant, also known as Vicky the Real Artist, joins students at Markville Secondary School in a workshop teaching students her art form of pyrography, or wood burning.

She is helping the students create an art installation for their school -- a land acknowledgement signpost, on which custom made arrows will point to all the nearby Indigenous communities with accurate names, distances, and directions from the school.

Students are able to practice their technique and patience while gaining an appreciation for specific symbolism and other aspects of the local Indigenous

cultures. All while creating a lasting project that will help the learning continue at Markville Secondary School for years to come!

## Message from Guidance

**Newsletter Translation Instructions** 

#### **Guidance Office Hours**

Guidance continues to develop the timetable for next year and, as such, is not available for appointments. HOWEVER, we are in the office and encourage students to simply walk in for anything they may need!

#### **DUAL CREDIT**

Registration for **Fall 2025 Dual Credit** is NOW OPEN. Applications will be assessed as students submit, but will NOT be processed until June 9. Please submit asap as programs fill up fast! **Priority** will be given to:

- 1. Grade 12 students (who meet the criteria in #2)
- 2. Students who are the target group (college-bound students, students requiring a credit to graduate, students needing pathway clarification) for this program

Registration will be assessed based on transportation availability (ex: filling taxis from schools/neighboring schools; PRESTO card provided)

Students are to choose a course that is being offered by their closest college (these are indicated on the flyer).

Students are encouraged to fill out the application WITH a guidance counselor/PAE teacher/student success teacher.

Flyer: <a href="https://www.yrdsb.cc/dualcreditflyer">www.yrdsb.cc/dualcreditflyer</a>
Application: <a href="https://www.yrdsb.cc/dualcreditflyer">www.yrdsb.cc/dualcreditflyer</a>

#### **SUMMER SCHOOL**

All Summer School information can be obtained directly from the <u>YRDSB website</u>. For more information on Summer School, please see the <u>April 17th eBulletin</u> and the <u>ATTACHED</u> <u>FLYER</u>. Registration will close in early June for Continuing Education to assess the needs some courses will open again after that time. Students with additional questions can also refer to this <u>FAQ</u> about Summer School.

\*\*\*\*\* BOTH myBlueprint and this form must be completed for approval\*\*\*\*\*

**IMPORTANT:** At this time, if a student selects a summer course that is currently in their 2025/26 timetable, the course CANNOT be removed until August. Please make decisions wisely, as it may not be possible to replace the course, and do note the <u>YRDSB policy</u> regarding spares. It is strongly advised to no longer register in summer for courses that are currently in a student's course selection for next year.

#### <u>Indigenous Languages and International Languages</u>

Indigenous Languages and International Languages has announced that registration for the secondary credit course selection is OPEN!

Full-Year Remote Language Courses (Grades 9–12)

- Courses are offered once a week for 3.7 hours, either Wednesday evenings or Saturday mornings.
- The program runs for 30 sessions, typically from September to June.
- Instruction is delivered live and in real time via Google Classroom, with a mix of synchronous and asynchronous learning.
- Note: Course availability may vary depending on enrollment.

Resource: All program updates will be made on the <u>YRDSB ILIL Program Webpage</u>. <u>Secondary Programs</u>, as well as a PDF version of the <u>flyer</u> for convenience.

#### **POST-SECONDARY**

Final Report cards are being made available to students in Night School. Please see the following important information.

**Private schools** must upload marks directly to OUAC for midterm. The final report card MUST be emailed directly from the Private school to Guidance so that the course can be added to the student's Transcript. NOTE: OUAC and the Transcript are not the same thing. Please ensure that the report card has been sent to Markville Guidance.

Uploading of final marks from **Public Night Schools**:

YRDSB Night School - happens automatically; no action required

**TDSB Night School** - Students had previously added "Toronto District Night School" to OUAC/OCAS @ midterm in order for the mark to be uploaded. It will upload again. When students receive the final report card, they <u>MUST BRING the physical report card to Guidance for the Transcript</u>.

**TCDSB Night School** - The report card will be mailed (as we understand it). <u>Students MUST BRING the physical report card into Guidance to be added</u>. Guidance will add it to the Transcript and OUAC/OCAS **YCDSB Night School** - Marks will be uploaded again to OUAC/OCAS by YCDSB. <u>Students MUST BRING the physical report card into Guidance to be added to the transcript.</u>

In all cases, students are responsible for ensuring marks are in OUAC/OCAS and report cards are received by Guidance.

## JUNE STUDENT WELLNESS Spotlight

While many students look forward to summer break and a change from their daily routine, others find the break intensifies anxiety and stress. A new opportunity has been shared through Hong Fook and Kinark Child and Family to help support Asian Youth with navigating mental health issues. Please see below for more details.

**Hong Fook and Kinark Child and Family:** Free one week intensive CBT Day Camp:

- Designed to help Asian Youth connect in supportive culturally sensitive space
- Learn effective strategies to manage anxiety
- o Build resilience and emotional wellbeing
- o To register: contact Kinark Central Intake at 1-888-454-6275

Have a wonderful weekend!

Your Guidance Team~



#### Mental Health and Well-Being



Please visit the Markville Guidance Website Wellness Page

#### TRANSLATE A DOCUMENT USING GOOGLE TRANSLATE - How-To Video

## **School Notices**

#### **Cafeteria Closing**

The last day of cafeteria service is Thursday June 12, 2025. This will allow the staff to properly clean, inventory and close down the unit in preparation for the summer closure.

We wanted to thank you and the school community for another great year!

#### **Upcoming Dates**

June 16 and 17	Grade 12 Exams
June 18 to 24	Exams
June 24	Graduation Ceremony
June 25	Exam Review Day
June 26 and 27	PA Days

### **Community Opportunities Site!**

We would like to remind you of our <u>Community Opportunities Site</u> linked to our school home page where students, families and all community members can access up-to-date information about workshops, seminars, scholarships and more.



## Message from Peer Tutoring:

"Hey Mavs! Feeling stressed about tests and assignments? Need some help with your courses? Want a fun and engaging place to learn? Look no further—Markville's Peer Tutoring Club is back and ready to support YOU! Sessions will be held on Tuesdays and Thursdays during Periods 3 and 4 in Room 314, and on Wednesdays after school in the Library.

\*The week of June 9th will be the last week of Peer Tutoring before exams!

Whether you're looking for brief help (drop-in) or ongoing weekly support, we've got you covered! You can drop in whenever you need help, or sign up for weekly 1-on-1 tutoring by filling out the tutee form at <a href="mailto:bit.ly/peertutor2025">bit.ly/peertutor2025</a> You can also check out our new website for all the details and FAQ here: <a href="https://markvilletutoring.vercel.app/">https://markvilletutoring.vercel.app/</a>

Look out for the Peer Tutoring Club posters around the school, and follow @msspeertutoring on Instagram for updates! See you there!"

## **YRDSB Communications**

#### **Access Report Cards in the Family Dashboard**

As we reach the end of the school year, schools will be sharing student report cards by June 30 for elementary schools and July 10 for secondary schools. Report cards will be available in the Family Dashboard until July 30. You will receive an email when your child's report card is available.

For families who do not yet have a Family Dashboard account, you can sign up for an account at any time at <u>family.yrdsb.ca</u>. You can find information on how to create an account <u>on the Board website</u> or in this <u>instructional video</u>.

The Family Dashboard gives parents/guardians secure one-stop access to information and applications related to your child's education. It is designed to make it easier for families to engage with their child's education.

Please note, you can still request a printed copy of your child's report card if you prefer by contacting your child's school.

As we wrap up the school year, we also want to remind families that it's important that the school has updated contact information for students and parents/guardians, including home address, phone numbers, email address and emergency contacts. This will ensure that the school can contact families in case of emergency, and also that you continue to receive important communications and updates from the school. Please contact the school directly with any changes.

#### **Mental Health and Addictions**

Student Mental Health and Addictions Newsletter - June 2025